Looking to the future: M-learning with the iPad

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Abstract
Might Apple’s new iPad gain unprecedented traction in education, or is just another example of the over-hyping of new devices in a time of technological determinism (Postman, 2000)? This paper explores the potential affordances and limitations of the Apple iPad in the wider context of emergent mobile learning theory, and the social and economic drivers that fuel technology development. Against the background of effective teaching and learning, the functionality offered by the iPad, and its… Read more

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By using the iPad’s mirroring function, the iPad’s screen is projected on the projection screen, so the teacher is no longer tied to the desk and can walk around freely while presenting information on the whiteboard. This greater freedom of movement is useful as the teacher can circulate and ascertain that the students are following and not encountering difficulties. Looking to the future: M-Learning with iPads. Computers in New Zealand Schools: Learning, Leading, Technology, 22(3). Puente, R. (2006).