This project provides middle school teachers with instructional direction and hands-on methods to incorporate an environmentally-oriented trade book, Bird Watch (1990) by Jane Yolen, into their language arts curriculum. Bird Watch is a collection of sixteen poems which describe a variety of birds, their habitats, and activities.

Keywords: environmental education, English teaching, second language instruction, foreign language instruction, teaching methodology, curricular integration. 1. Introduction Indonesia is one of our planet's largest countries and the repository of some of its most precious natural resources, including rainforests and the flora and fauna residing there. These plastic bags are not-biodegradable and, along with other elements of modern, disposable culture, have come to constitute an environment hazard. In the face of such new realities, education and societal adjustments are needed if the country is to move towards practices that are friendlier to the environment. Natural resources, in primary and secondary form, constitute a large share of Indonesia's exports. When using content as a vehicle for English instruction, language teachers provide students the opportunity to not only develop language skills, but also to become more informed citizens, both 2012. Number. Integrated-skills instruction through project work Environmental awareness can be raised and language skills improved when students engage in process. Integrating environmental education in second language instruction. and R. same time. Kaplan. VA: TESOL. Basing the activity on local environmental problems and possible solutions is ideal. greeneslresources. or trade them with friends Poster 2: The Life Cycle of a Soccer Ball (www. Such an approach to language skills development has far-reaching implications for the organization of classroom work and for providing learners with quality practice conducive to the development of multiple aspects of language bottom-up and top-down processing. Going beyond the traditionally distinguished four language skills and the search for new solutions for language teaching practice in recent years has brought into focus the problem of skills integration, the notions of interactional competence and intercultural communicative competence, as well as the pragmatics of the relationships bet